Reflective Journal

ICT Statement of Intent 08'

Specific Create a digital story using KidPix and Video In groups students will create a version of a fairytale. **Students LI:** We are learning to retell our favourite fairytale	What are you going to do with your students? Why are you doing this? A specific description here will make planning the learning easier.
Measurable ◯ Students will have completed their slideshow of their fairytale. ◯ Each student to have created a page with audio recorded through isight camera in imovie ◯ Assessment: students can create their own recount of a fairytale with beginning middle and end. Students can pull out key points of a story	How will you know when you've reached your goal? Was the outcome a success? What sort of assessment will you put in place for yourself and your students?
Achievable (refer to student checklist) ◯ As a class read and explore a range of fairytales. ◯ Act out a fairytale ◯ **Written Language:** Recount. Students to recount a fairytale of their choice. In group of 4. ◯ In their groups students will storyboard (using 4 pages to communicate their story). Students need to think about images drawn, key points in the story and text that will be read. ◯ When work has been checked with me - students can create pages in KidPix. ◯ Draw image in KidPix using black outline pencil and plain fill bucket (KISS) ◯ Add text ◯ Add video (this is to be done in imovie logged in as teacher) Export this as a web quicktime (SHARE) and then put on pen drive so students can insert video clip into KidPix logged as Room 5. ◯ When all pages are complete create slideshow - export as a QUICKTIME so that students can take home on pendrive, or it can be burnt to a CD, or uploaded to school blog ◯ Celebrate success and share with another class in the school	What key steps will you take?

Realistic - Classroom laptop - isight camera - KidPix - imovie - Instructions from Sara (KidPix and imovie)	Don't plan things that will be difficult to achieve. Take into account the age of your students, the availability of equipment and your skills. What equipment and knowledge will you need? What will you need help with?
Timeframe - Term 2 - Start Week 2/3 - Finished and presented back week 9 Sara is coming in to end product in week 9 :-)	1. When will you have the planning completed by? 2. When do you plan to start work on this goal with your students? 3. What is your plan for ongoing work? 4. What is the completion date for students? 5. What date will you reflect and assess the work? When will you be presenting the goal and the outcome to your colleagues?

Professional Development

This is where you document any of your professional development, meetings with your critical friend, team meetings etc.

Date/ Who	Workshop/What?	P Positives	M Minuses	S Solutions

Term Evaluation

What I tried this term with success.	What I tried this term but it didn't work as well as I hoped and why.
Term 1	Term 1
Term 2	Term 2
Term 3	Term 3
Term 4	Term 4